

Grading Policy for Grade 6 ELA

➤ Student Grades are based on the following

➤ *Formative Assignments: 40%*

➤ Homework, Classwork, and Quizzes

➤ *Summative Assessments: 60%*

➤ Projects, Cumulative Assessments

Interpretation of grades

To maintain consistency with our report cards, I often give students standard grades in addition to letter grades. See the chart below for an interpretation of letter and standard grades. The standard grade is a range, as different grades are awarded for pluses and minuses.

<u>Letter Grade Range</u>	<u>Standard Grade Range</u>	<u>Interpretation</u>
A	4.0	The student exceeds grade level expectations.
B	3.0	The student meets grade level expectations.
C	2.0	The student demonstrates some understanding of grade level expectations, but is inconsistent.
D	1.0	The student does not meet grade level expectations and demonstrates limited understanding of concepts taught.
F	1.0	The students does not meet grade level expectations. The assignment is incomplete or not turned in.

Make-up Policy

Students can make up disappointing grades by taking the following steps:

- The **student** must contact me to make an appointment for extra help during FLEX or after school. I ask that the student takes the initiative in this, as learning self-advocacy is very important. Students can speak with me directly or contact me via email.
- Students must contact me within **one week** of receiving the grade.
- Once the student has met with me for extra help, he or she is expected to make changes. The number of points earned back depends upon the changes made-based on my suggestions.

Student Signature: _____ Date: _____